



CONCOURSE 9

AT JAMESTOWN

COURSE DESCRIPTION

Through project-based learning and a focus on health and medical science, this course will encourage and enable students to participate in continuous collaborative inquiry. Students will explore connections between art, biology, English and history while examining the past, present and future of the health and medical field. Student success will be evaluated through the researching, creating and presenting of two summative projects each semester.

OBJECTIVES

In this course, students will:

PARTICIPATE in an ongoing learning community that processes and evaluates content and/or problems at the local, national and/or global level.

SELF-REGULATE through effective management of time and goals, while recognizing the importance of resiliency.

DESIGN AND CREATE to unearth new insights and develop deeper understanding across content areas.

COMMUNICATE effectively across a variety of conditions. Give and receive open-minded, caring and effective communications in the form of writing, artwork, prototypes and presentations.

REFLECT through thoughtful planning and evaluation of initial projects in order to assess the success of product outcomes and learning.

COLLABORATE responsibly and respectfully participate in a team that works together, remains organized, and focuses on a common goal.

EVALUATE learning and the success of the outcome and product.

DEMONSTRATE ACADEMIC CURIOSITY by investigating beyond-the-classroom tasks to generate ideas and products that are innovative and solve real-world problems.

RECOGNIZE the beauty of diversity and equality and demonstrate skills and character of outstanding citizens.

EXPAND VISUAL LITERACY by exploration and the drive to analyze and articulate the intent and impact of various graphic depictions.

CONNECT content and media to find commonalities.

Questions?

Call us at (757) 259-3600
www.wjccschools.org/jhs

Concourse 9 Pilot

This course includes content based on English, science, social studies and art, discovered in an inter-disciplinary approach, with sustained, collaborative research to solve authentic problems with real-world connections. Students will earn five credits at the completion of the course. Concourse 9 will meet two blocks during the school day all year long.

The Fine Print

- Students will receive five credits for one course.
- The course will meet during two blocks first semester and two blocks second semester.
- The course is yearlong.
- Students will receive credit for Honors English 9 OR English 9, Honors Biology OR Biology, Speech, World History, and Art Foundations.
- Students will have four class blocks for additional courses and electives.
- Students will participate in afterschool activities connected to the course, as well as field trips during the school year.



THE PATHWAYS PROJECT

PERSONAL MEANINGFUL RELEVANT

The opening of Pathways Project programs at Jamestown High School and at Lafayette High School have been delayed until 2018-19.

About the Pathways Project

WJCC high schools were awarded Governor's Innovation Grants to plan and implement high school programs that provide students with innovative approaches to learning.

Participants in Pathways Project programs will work in a collaborative setting that focuses on innovative learning opportunities for every student. Students will experience flexibility through online courses, blended instruction, dual enrollment, early college, project- and community-based learning, and credit acceleration and recovery.

In 2017-18, both JHS and LHS will incorporate elements of their future programs into courses offered at the schools. Information about these offerings will be provided to parents and students in the spring. Once opened in 2018-19:

- **The Pathways Project @ Jamestown High School** will focus on exploring pathways within the health and medical sciences field and will open doors to clinical observations and internships.
- **The Pathways Project @ Lafayette High School** will give students opportunities to explore leadership and entrepreneurship and develop core skill sets required for many possible careers.

The program delay will address anticipated budgetary shortfalls and will provide time for division staff and the College of William & Mary to evaluate the effectiveness and student engagement of the program at Warhill High School. In 2017-18, JHS and LHS will continue to plan their programs, write courses and work with the Virginia Department of Education on course alignment to graduation credits.