



LINC⁵

AT LAFAYETTE

COURSE DESCRIPTION

Through project-based learning and a focus on leadership and entrepreneurship, this course will encourage and enable students to participate in continuous collaborative inquiry. Students will experience an integrated approach to English, social studies, science, business and art while building a foundation for leadership and entrepreneurial skills. Student success will be evaluated through the researching, creating and presenting of summative projects each semester.

OBJECTIVES

In this course, students will:

PARTICIPATE in an ongoing learning community that processes and evaluates content and/or problems at a local, national and/or global level.

COLLABORATE respectfully and responsibly participate in a team that works together, remains organized, and focuses on a common goal.

DISCOVER & EXPLORE natural abilities to lead and examine strategies that will help make a distinct leader.

MANAGE progress toward goals, deadlines and tasks while recognizing the importance of resiliency.

EVALUATE their own learning and the success of the outcome and product.

APPLY problem-solving skills and emerging technologies to real-life situations.

DESIGN & CREATE relevant products through hands-on experiences and develop deeper understanding across content areas.

INCORPORATE different information sources, mixing traditional ideas with real-world experiences through sustained inquiry.

INVESTIGATE career opportunities and develop communication, leadership and workplace readiness skills that will enhance employability.

COMMUNICATE effectively across a variety of conditions. They will give and receive open-minded, caring and effective communications in the form of writing, artwork, prototypes and presentations.

DEMONSTRATE ACADEMIC CURIOSITY by investigating beyond the classroom task to generate ideas and products that solve real-world problems and are innovative.

REFLECT through thoughtful evaluation and planning of initial projects in order to assess the success of product outcomes, as well as their own learning.

EXPAND VISUAL LITERACY through exploration and the drive to analyze and articulate the intent and impact of various graphic depictions.

Questions?

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or visit us online at:
www.wjccschools.org/lhs

LINC⁵ Pilot

This course will use a platform of project-based learning paired with blended learning to thoroughly immerse students in the interactive, cross-content disciplines of English, Art, Science, History, and Business. LINC⁵ will encourage students to take control of their own learning while developing 21st century leadership and entrepreneurial skills. Students will earn five credits at the completion of the course.



21st Century learning promotes:

- Communication
- Collaboration
- Citizenship (*global awareness*)
- Creativity
- Critical thinking

The Fine Print

- The course will meet during two blocks first semester and two blocks second semester.
- The course is yearlong.
- Students will receive credit for Honors English 9 or English 9, Honors Biology or Biology, World History II, Computer Information Systems, and Art Foundations.
- Students will have four class blocks for additional courses and electives.
- Students will participate in community service activities connected to the course, as well as field trips during the school year.



THE PATHWAYS PROJECT

PERSONAL MEANINGFUL RELEVANT

The opening of Pathways Project programs at Jamestown High School and at Lafayette High School have been delayed until 2018-19.

About the Pathways Project

WJCC high schools were awarded Governor's Innovation Grants to plan and implement high school programs that provide students with innovative approaches to learning.

Participants in Pathways Project programs will work in a collaborative setting that focuses on innovative learning opportunities for every student. Students will experience flexibility through online courses, blended instruction, dual enrollment, early college, project- and community-based learning, and credit acceleration and recovery.

In 2017-18, both JHS and LHS will incorporate elements of their future programs into courses offered at the schools. Information about these offerings will be provided to parents and students in the spring. Once opened in 2018-19:

- **The Pathways Project @ Jamestown High School** will focus on exploring pathways within the health and medical sciences field and will open doors to clinical observations and internships.
- **The Pathways Project @ Lafayette High School** will give students opportunities to explore leadership and entrepreneurship and develop core skill sets required for many possible careers.

The program delay will address anticipated budgetary shortfalls and will provide time for division staff and the College of William & Mary to evaluate the effectiveness and student engagement of the program at Warhill High School. In 2017-18, JHS and LHS will continue to plan their programs, write courses and work with the Virginia Department of Education on course alignment to graduation credits.