

5 SENSES SNOWBALL FIGHT

Purpose: Students will make a connection between pictures and which sense would be most useful for that item in our environment.

Suggested Grade Level: PK - K

Science SOL: Scientific Investigation, Reasoning, and Logic; K. 2

Equipment/Materials Needed:

1. Pictures of items that go with specific senses (see attached pictures for help)
2. Labels or pictures of the organs used for each sense
3. 5 Hula hoops – one for each sense.

Advance Preparation:

1. Place the 5 hula hoops around the room
2. Place a different sense label in each hoop.
3. Print pictures of items that have been discussed in class that we use our senses for. (See attached pictures)
4. Cut out pictures so that each child will be able to have one small piece of paper.

Directions:

1. Tell students they will be working on the 5 senses today.
2. Hand each child a piece of paper with a picture on it. It may be helpful to show the students all of the pictures using a document camera, if available, for identification of any unknown items by any of the students.
3. Tell the students to crumple the paper up into a ball. Then tell them they will pretend that the paper is a snowball.
4. Explain to students that they will participate in a snowball fight with these crumpled up pieces of paper.
5. On the “go” signal, they will try to hit other classmates’ feet with the snowballs.
6. After they throw their snowball, instruct them to quickly find another snowball on the ground and throw that one at a classmate’s feet.
7. Continue for 30 seconds or as long as you feel is sufficient.
8. Call out “FREEZE” for all of the students to stop.
9. Tell each student to pick up one snowball (any snowball will do).
10. Have them open up their snowball and look at the picture.
11. Tell students to think about which sense they would use for the picture on the paper.
12. Tell students that once they decide, they are to go to the hula hoop in the room that has that sense and put one foot in the hoop.
13. Ask students to keep the picture hidden until everyone is at a sense.
14. Once everyone has a foot in a hoop, have each student share their picture and see if they all belong at that sense. If a student believes he/she is at the wrong sense, then they can move to the new sense they believe they belong to and see if they belong there.
15. Go to each sense and check their work.
16. Play again if time permits.

Teaching Suggestions:

1. Remind students to release their snowball down low and try to hit feet.
2. Tell students they are NOT allowed to have more than one snowball at a time.
3. Students should not crawl on the floor to get snowballs for safety.

4. Have an extra snowball handy – there are occasions when the snowballs get lost in the fun.
5. Review pictures in advance.

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Smell



Taste



Hear



Touch



Sight





