

FILL UP THE BANK

Purpose: Students will identify coins and their values and total their amounts.

Suggested Grade Level: K-2

Math SOL: Measurement K.7, 1.7, 2.10

Equipment/Materials Needed:

1. Play money coin set
2. Approximately 8 cones

Advance Preparation:

1. Set up cones around the perimeter of the playing area.
2. Spread out/dump all coins into the middle of the playing area.

Directions:

1. Divide students into pairs or trios and assign each group to a cone.
2. Ask students what they know about each coin.
3. Explain to students they will be taking turns with their partner(s) jumping, hopping, etc., into the middle of the playing area, retrieving one coin and returning to their cone.
4. Once students retrieve a coin, instruct them to tell their partner(s) what coin they have and how much it is worth. The partner(s) will agree or disagree and share what coin they believe it is if they are incorrect.
5. Instruct the student to put the coin in the bank (cone) and have the next student retrieve a coin and repeat the instructions above.
6. Have students continue taking turns until the teacher says STOP.
7. Instruct each group to “open” their bank and count their total.
8. Instruct students to perform a physical activity (jumping jacks, cross crawls, scissor kicks, etc.) when they think they have the correct total and are ready to be checked.
9. Check each group’s total.
10. Have students return money to the middle and return to their cone.
11. Continue with another round.

Teaching Suggestions:

1. Have waiting students do a stationary physical activity like cross crawls at their cone while waiting for their partner to return, so they remain active.

Modifications/Variations:

1. Use this in conjunction with Chinese New Year and use red envelopes (in place of cones) to collect the money to review the concept of the red envelopes during Chinese New Year.

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