

LINE UP

Purpose: Students will learn number sequence and how to work as a team member.

Suggested Grade Level: K - 1

Math SOL: Number and Number Sense K.3, 1.1

Equipment/Materials Needed: An index card for each student in the class.

Advance Preparation: Number the cards so that each card has a separate number beginning with 1 and ending with the same number as the number of students in the class.

Directions:

1. Randomly hand each student a number card.
2. Tell students to move quietly around the classroom or outdoor space while walking, holding their number card, and flapping their arms like a little bird. (The movement of a big bird might cause the students to accidentally bump their arms into each other.)
3. Tell the students that when you say “line up”, they must stop moving and begin lining up where you tell them to line up.
4. The “challenge” is that they must line up in order, based on the numbers they are holding. Help them do this by calling for the child with number 1 to come up first, then the child with number two and so forth.
5. When all the children are lined up, they each say their number in order.
6. Repeat the activity, but this time, give different cards to the students and tell them that when you say “line up” they must stop and put themselves in line in the correct order— with no help from the teacher.

Modifications/Variations:

1. Use ordinal positions such as 1st, 2nd, 3rd.
2. Have students line up without talking. They must communicate by gestures and by looking at each others’ numbers.
3. For 24 students write numbers 1-12 twice in two different colors of ink, if there are 22 write numbers 1-11 twice, etc... Have students find all others with same color writing and line up 1-12 before the other group.

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