

## NUMBER ICE SKATING

**Purpose:** Students will identify digits that make a two-digit number while gliding like an ice skater.

**Suggested Grade Level:** K - 3

**Math SOL:** Number and Number Sense K.2, K.4, 1.1, 1.2, 2.1, 2.4, 3.1

**Equipment/Materials Needed:** Two sets of paper plates with each set numbered 0 – 9.

### **Directions:**

1. Place both sets of paper plates at one end of the play area. The plates should be face up so the students can see the numbers.
2. Divide the class into two teams, and then have the teams line up at the opposite end of the play area from where the numbered plates are scattered.
3. Explain that you will call out a two-digit number and then say “go”, and when you says “go”, the first student in each line should glide like an ice skater to the plates and find the two plates with the digits that make up the given number. Then the student will “skate” back to his/her team-mates as quickly as possible.
4. Ensure that all the students know what a skating motion looks like. The teacher or a student should demonstrate the movement.
5. The first person back with the correct digits earns a point for his/her team. Repeat this process-- calling different numbers until all of the plates have been retrieved.
6. The team with the most points wins.

### **Modifications/Variations:**

1. Students find answers to addition or subtraction problems.
2. Students find the number that comes next in a sequence of numbers
3. Plates may be left blank for a variety of other “ice skating” relay activities.

*This lesson was developed by the School Health Initiative Program (SHIP) for the Williamsburg James City County Public Schools (WJCCPS), Williamsburg, VA. SHIP is funded by the Williamsburg Community Health Foundation (WCHF). Parts or all of this lesson can be used and reproduced without permission provided that SHIP, WJCCPS and WCHF are credited.*



*Williamsburg Community  
Health Foundation*