

PREPOSITION POSITION

Purpose: Students will use concrete objects to show locations of prepositions.

Suggested Grade Level: PK-K

Math SOL: Geometry K.12

Equipment/Materials Needed:

1. Scarves, bean bags, discs, cones or other colored objects (at least 1 for each student in class)

Directions:

1. Scatter objects around the playing area.
2. On “go” signal, have each student move around the area using a specific physical activity, i.e. walk, jog, skip, etc.
3. On the “stop” signal, have students go to one of the objects in the playing area.
4. Instruct students to pick up the item by which they stopped.
5. Call out prepositional locations for students to follow. Example: Place the item over you or stand over the item; place the item through your legs; put the items under your feet; place the item beside you, behind you; stand on the left of your item, the right; place the item above you.

Modifications/Variations:

1. Teacher can place a variety of items out with multiples of the same item and do the same activity, i.e. stand behind a yellow cone, in front of a green scarf, etc.
2. Have students perform different physical activities and go to a different item each time.

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