# SPRING EGG HUNT

**Purpose:**  Students will review selected math equations while participating in an egg hunt.

**Suggested Grade Level:** 3 - 5

**Math SOL:**  Computation and Estimation (review for SOL)

**Equipment/Materials Needed:**
1.  Plastic eggs (approximately 50)
2.  Ten math equations needed for review(example provided for 3rd grade)
3.  Clipboard and writing utensils

**Advance Preparation:**
1.  Divide eggs into colors (about 10 eggs per color).  Every set of colored eggs will have the same set of mathematical equations.
2.  Place 1 equation in each egg. The same 10 math problems that are in the pink eggs are also in the blue eggs, and the green eggs, etc.
3.  Hide eggs in a large area for students to find.
4.  Divide class into teams by color.

**Directions:**
1.  Explain to students they will be completing review problems.
2.  On the "go" signal, instruct teams to find and collect the eggs that are their assigned color
3.  Once all eggs have been collected, have students sit and write down each equation from their eggs and return all eggs to the teacher.
4.  Have students return to class and complete the problems.  Each student will have their own paper.
5.  Review the answers.  There should be 10 problems and everyone should have the same 10 problems.

Teaching Suggestions:
1. Be sure to number the equations 1-10 prior to placing them in the eggs.
2. Remind students to write the equation number with the problem. If they open their first egg and its number 8, remind them to label it number 8 and not number 1. This will assure that when going over answers that all students have the same equation for each number.

**Modifications/Variations:**
1.  Give each group a jump rope that they all must hold while they are searching for eggs.  A true TEAM effort.
2.  You can also use this lesson to reinforce specific topics, rather than as a review.

WJC
Williamsburg-James City County Public Schools

SHIP
School Health Initiative Program

Williamsburg Community
Health Foundation

# SPRING EGG HUNT: THIRD GRADE MATH PROBLEMS

1. What is 45, 652 rounded to the nearest hundred?
   ~   **Answer:   45,700**

2. Your mother gave you $4.27 to go to the store. You spent $ 3.95. How much change will you bring her back?
   **~ Answer: $ .32**

3. It is 4:45 PM, your dad will pick you up in 17 minutes. What time is your dad picking you up?
**~ Answer: 5:02 PM**

4.     702
     -  66
**~ Answer: 636**

5. There are 925 people working in a factory. Next week 175 will be on vacation. How many people will not be on vacation?
   **~ Answer: 750 people**

6. _____     x    6 = 42
   **~ Answer: 7**

7. I have 81 soccer players. I want to put them on nine different teams. How many players will be on each team?
   **~ Answer: 9**

8. Write < or >.    Draw a picture to help you decide.

$$\frac{1}{2} \qquad \frac{1}{3} \qquad\qquad \frac{2}{10} \qquad \frac{4}{10} \qquad\qquad \frac{1}{4} \qquad \frac{1}{2}$$

   **~ Answers: >, <, <**

9. Kate colored half of her paper. Dave colored two-fourth of his paper. Did they color equivalent fractions of their paper?
   **~ Answer: yes**

10. $\frac{3}{10} + \frac{4}{10} =$          $\frac{5}{8} + \frac{2}{8} =$          $\frac{1}{4} + \frac{3}{4} =$

**~ Answer:  $\frac{7}{10}$ ,  $\frac{7}{8}$ ,  $\frac{4}{4}$**