

ACTIVE HOMOPHONES

Purpose: Students will choose the correct homophone for a sentence and do an physical activity associated with the homophone.

Suggested Grade Level: 3 - 4

Language Arts SOL: Reading 3.4, 4.4

Equipment/Materials Needed:

1. Numbered signs to identify location of answers along with answer choices at assigned cards (see attached cards)
2. Worksheets (1 per student)
3. Pencils
4. Exercise answer key

Advance Preparation:

1. Place number signs around activity area so students can see them.
2. Place answer choice card that goes with the sentence number at the correct number.
3. Make copies of the worksheet.

Directions:

1. Explain to students they will be working on using the correct homophone in a sentence.
2. Place students in pairs.
3. Give each pair two student worksheets and one answer key.
4. Explain they will be assigned a number that is posted around the room and that is where they will begin their activity, as well as, where they will begin on their worksheet.
5. Instruct one of the students in the pair to go to their assigned number, read the sentence on the worksheet, and choose the best answer of the two choices that are at that station on the answer cards.
6. Have students write down their answer, look to see what physical activity corresponds with that answer, and perform the activity and look at their partner who will be holding the answer key.
7. The partner with the answer key looks at the number their partner is at and the exercise. If their partner is participating in the exercise listed on the answer key, they are to give their partner a “thumbs up” and their partner moves on to the next card number on their sheet. If the partner is not participating in the correct activity, they are to give them a “thumbs down” and the partner will need to change their answer and do the correct exercise before moving on.
8. Once the first partner completes all 11 problems, the partners change roles.

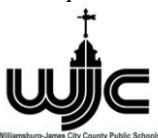
Teaching Suggestions:

1. Demonstrate how to do the activity if needed.
2. Do not put the station numbers in order. Otherwise, some students will just look next to them to see what activity they will be doing next.
3. Make sure the numbers are visible so partners can see what number activity their partner should be doing.
4. Start students at different numbers so the whole class is not going to question number 1 at the same time.

Modifications/Variations:

1. Have more or less sentences/stations and change the movement from one station to the next to fit your space limitations.
2. Change the worksheet or homophone choices to fit your grade level or class.

This lesson was developed by the School Health Initiative Program (SHIP) for the Williamsburg James City County Public Schools (WJCCPS), Williamsburg, VA. SHIP is funded by the Williamsburg Community Health Foundation (WCHF). Parts or all of this lesson can be used and reproduced without permission provided that SHIP, WJCCPS and WCHF are credited.



Williamsburg Community
Health Foundation

ACTIVE HOMOPHONES WORKSHEET

Name _____

1. I _____ that we are going to have a fruit and vegetable party.
2. I will definitely _____ at soccer practice today.
3. Can I please have a _____ of that pineapple?
4. The _____ class enjoys exercising with Mr. Orndorff.
5. As the clock was winding down, Jackson made a terrific _____ from the other team to keep them from scoring.
6. Mrs. White thinks it's great that _____ mother is helping out with the Strawberry Festival.
7. I finally got the answer _____.
8. I've been waiting to get my new book in the _____.
9. My dad has to stop _____ the grocery store to pick up some fruit for our school snacks.
10. _____ one of the food groups should you eat the most of?
11. Did you _____ my pencil?

Answer Key:

1. heard – scissor kicks
2. be – mountain climbers
3. piece - push ups
4. whole – mountain climbers
5. steal – jumping jacks
6. your – cross crawls
7. right – mountain climbers
8. mail – crab kicks
9. by – push ups
10. which –curl ups
11. break – jumping jacks

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#1

heard – scissor kicks

herd – jumping jacks

skip to #2

#2

be – mountain climbers

bee – windmills

gallop to #3

#3

peace – jumping jacks

piece – push ups or shoulder taps

crabwalk to #4

#4

hole – windmills

whole – mountain climbers

jump on 2 feet to #5

#5

steal – jumping jacks

steel – curl ups

walk backwards to #6

#6

you're – curl ups

your – cross crawls

hop on 1 foot to #7

#7

write – cross crawls

right – mountain climbers

slide to #8

#8

mail – crab kicks

male - windmills

run to #9

#9

by – push ups or shoulder taps

buy – cross crawls

skip to #10

#10

which – curl ups

witch – jumping jacks

jump on 2 feet to #11

#11

brake – scissor kicks

break – jumping jacks

crab walk to #1