

U. S. CONSTITUTION DAY SCAVENGER HUNT

Purpose: Students will search for facts that will help them answer questions about the U.S. Constitution.

Suggested Grade Level: 2 - 5

History & Social Science SOL: Civics 2.12, 3.11, VS.6, USI.1

Equipment/Materials Needed:

1. 8-11 cones
2. 8-11 index cards containing answers (2 grade levels provided)
3. 1 clipboard and pen/pencil per pair of students
4. 1 copy of list of questions/worksheet (4&5 as well as 2&3 grade levels provided) per pair of students

Advance Preparation:

1. Decide whether to use the questions and answers provided, or choose other things about the U. S. Constitution that you would like your students to review.
2. Use the list of questions/worksheet (provided) and make copies accordingly, or create your own and copy.
3. Write the answers to the questions separately on the different index cards.
4. Determine play area (gym, classroom, play ground) and place the cones, spread apart, throughout.
5. Place an index card with an answer under each cone.

Directions:

1. Put students in pairs.
2. Give each pair a clipboard, pen/pencil, and list of questions/worksheet.
3. Tell students they are going on a scavenger hunt to learn/review information about the U.S. constitution.
4. Tell the students to go with their partners to each cone, under which they will find an answer to one of the questions on their worksheets.
5. Tell the students that they do not need to go to the cones in any particular order, and that the goal is to find all of the answers by the end of the set time-frame.
6. Tell students that one partner will read the answer on the index card under the cone and the other partner will find the corresponding question, and then record the answer on the worksheet.
7. Half way through the exercise, have partners change roles (reader, recorder).
8. When all students have finished looking for answers and have written them on their worksheets, go over the answers with the class.

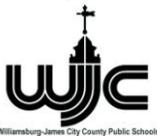
Teaching Suggestions:

1. Remind students to leave the index cards under the cones after they have recorded the answers.
2. Remind students that it does not matter who finishes first, but rather who has the correct answers.
3. You could give some sort of “Constitutional” prize to the winning pair.

Modifications/Variations:

1. To make this more physically challenging, set up more cones than there are questions/answers so that some cones have blank index cards.
2. Use any number of questions/answers you like, and as time allows.

This lesson was developed by the School Health Initiative Program (SHIP) for the Williamsburg James City County Public Schools (WJCCPS), Williamsburg, VA. SHIP is funded by the Williamsburg Community Health Foundation (WCHF). Parts or all of this lesson can be used and reproduced without permission provided that SHIP, WJCCPS and WCHF are credited.



*Williamsburg Community
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U. S. Constitution Day Scavenger Hunt Worksheet for Grade 4

Name: _____

Your mission: To prowl and hunt for the answers to the following questions about the U.S. Constitution. Record your answers in the appropriate area.

1. The U. S. Constitution was written during a convention. In what year did the convention take place?
2. In what city and state was the U.S. Constitution written and adopted?
3. The founders of our country believed that people have certain rights. These are the rights to _____, _____, and _____. The founders called these rights their “natural rights”.
4. What was the name of the document that was in place before to the U.S. Constitution?
5. How many delegates attended the Philadelphia Convention?
6. What groups of people were not represented in the writing of the U.S. Constitution?
7. Who is called the “Father of the Constitution”?
8. What are the first three words in the Preamble?
9. What does the Preamble explain?

10. After the Constitution was written, ten amendments were added. What were they called?
11. The framers of our government wanted to make sure that no one area of government had too much power, so three areas, or branches, of government were created. What are the names of the three branches of government?

Sample Answer Cards for U. S. Constitution Day Scavenger Hunt for Grade 4

1787

Philadelphia,
Pennsylvania

Life, liberty and
property

Articles of the
Confederation

55

Women, Native
Americans, African
American men, slaves,
poor farmers, citizens
of Rhode Island

James Madison

We the People

The preamble explains
who created the
Constitution and the
basic purposes of our
government

The Bill of Rights

Executive branch
Legislative branch
Judicial branch

U. S. Constitution Day Scavenger Hunt

Worksheet for Grade 2

Name: _____

Your mission: To prowl and hunt for the answers to the following questions about the U.S. Constitution. Record your answers in the appropriate area.

1. In what year was the U. S. Constitution written?
2. The U. S. Constitution begins with what three words?
3. How many branches of government do we have in the United States?
4. Which state did not send any representatives to the meeting where the U. S. Constitution was written?
5. Who was called the “Father of the Constitution”?
6. What were the first 10 changes to the U. S. Constitution called?
7. What are the names of the 3 branches of government?
8. What great president led the meeting of the writing of the U. S. Constitution?

**Sample Answer Cards for
U. S. Constitution Day Scavenger Hunt for Grade 2**

1787	We the People	3
Rhode Island	James Madison	The Bill of Rights
Executive Legislative Judicial	George Washington	