

GEOMETRY CHARADES

Purpose: Students will create assigned geometric lines, shapes and angles using their bodies.

Suggested Grade Level: 3-5

Math SOL: Geometry 3.14, 3.15, 4.10, 4.11, 4.12, 5.12, 5.13

Equipment/Materials Needed:

1. Index cards

Advanced Preparation:

1. Write down different geometry lines or shapes on individual index cards.
 - a. Examples: intersecting lines, intersecting rays, parallel lines, parallel rays, parallel line segments, right angle, obtuse angle, acute angle, rhombus, rectangle, perpendicular lines, trapezoid, etc...

Directions:

1. Put students into pairs
2. Explain to students that they will be given an index card with a geometric term on it.
3. Tell them they will create that term with their partner in some fashion so that the class can guess what their term is.
4. Give students 5 minutes to work with their partner.
5. Have students take turns showing their term and calling on students to guess the term.
6. Continue until all student pairs have gone.

Teaching Suggestions:

- 1.

Modifications/Variations:

- 1.

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