

AMERICAN INDIAN SIMILARITIES AND DIFFERENCES

Purpose: Students will compare the regions, occupations, modes of transportation and contributions to today's society of the Powhatan, Pueblo and Lakota American Indian tribes.

Suggested Grade Level: 2

Subject/SOL: History 2.2

Equipment/Materials Needed:

1. 3 hula hoops per group - 9 hula hoops for 3 groups
2. Facts about Indian tribes (see sample)
3. Indian tribe name labels for the circles

Advance Preparation:

1. Make 3 copies of the Native American tribe names.
2. Make 3 copies of Native American tribe characteristics/facts (each set on a different colored paper) and cut into strips. This will differentiate the 3 groups during the activity.
3. On the ground/floor overlap hula hoops to create 3 different Venn Diagrams (one for each group)
4. Label each Individual hula hoop of the Venn diagram (Powhatan, Pueblo, Lakota).

Directions:

1. Prior to the activity, discuss Venn Diagrams and explain how Venn Diagrams are used. Explain that, for this game, each circle will represent a different Native American tribe. Explain what overlapping circles indicate.
2. Put the students into 3 groups and assign each group to one of the diagrams.
3. Spread the pre cut strips of paper with facts on the 3 tribes across the room from the Venn diagrams.
4. Assign each group a specific color paper to retrieve.
5. Have students take turns skipping, hopping, jumping, etc... to the slips of paper and picking their assigned color and bringing it back to their group.
6. Ask students waiting their turn to do an assigned exercise in place while their teammate is retrieving a fact.
7. Tell students that when their teammate returns, that student will read the strip to their group and decide where in their Venn diagram it should be placed.
8. Continue this process until all slips of paper have been retrieved and placed into each groups Venn diagram.
9. Review each tribe and what belongs strictly in their hoop and which facts should overlap.

Teaching Suggestions:

1. To assist students, give them a "study guide" so they can check their work as they progress through the activity.
2. If there is disagreement amongst the team, the person who retrieved the slip of paper will have the final say in where the paper should go.

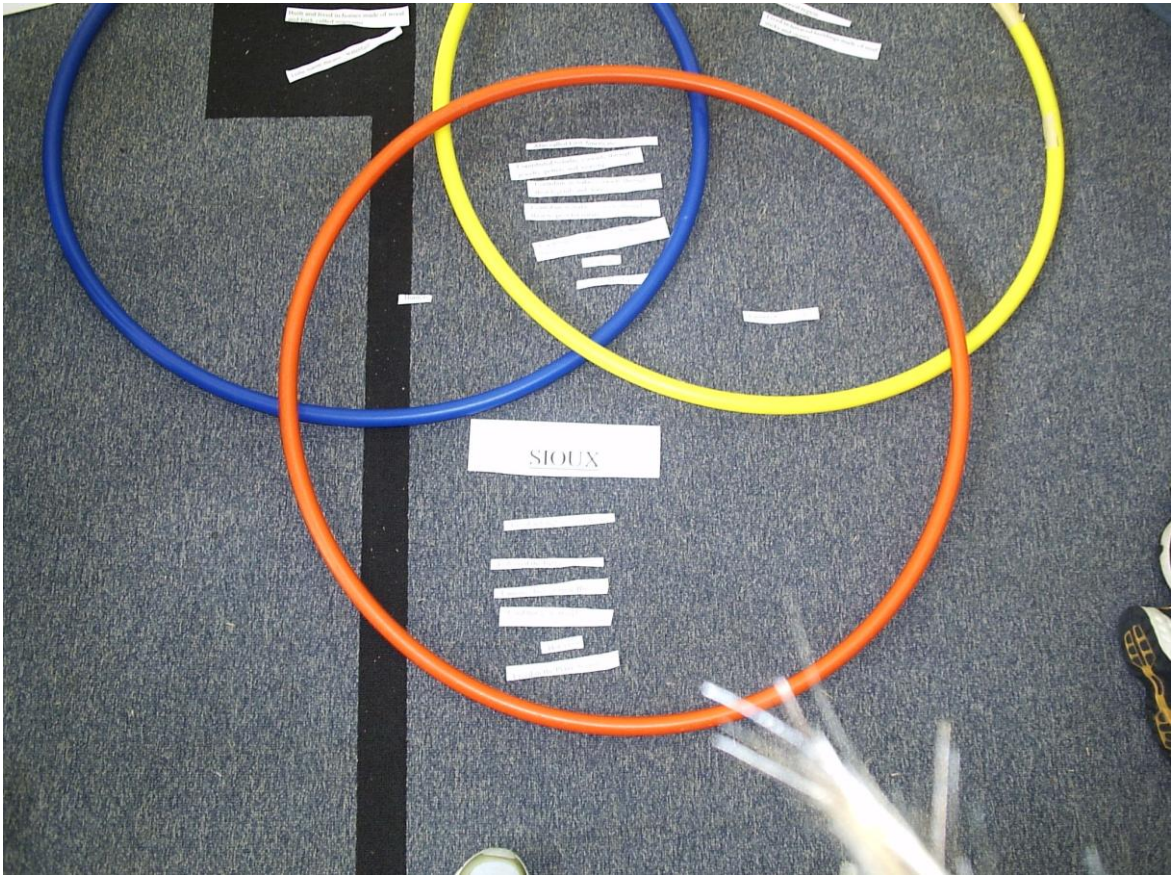
Modifications/Variations:

1. Make the activity into a Classification relay. Students create 3 columns (one for each tribe) and when they return with a fact, they place it in the column with the appropriate tribe label. In this variation, only use terms that are specific to a certain tribe and do not overlap.

This lesson was developed by the School Health Initiative Program (SHIP) for the Williamsburg James City County Public Schools (WJCCPS), Williamsburg, VA. SHIP is funded by the Williamsburg Community Health Foundation (WCHF). Parts or all of this lesson can be used and reproduced without permission provided that SHIP, WJCCPS and WCHF are credited.



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<u>Key</u>	<u>Key</u>	<u>Key</u>	<u>Key</u>
<i>Region</i>	Eastern Woodlands	Great Plains	Southwest
<i>Tribe</i>	Powhatan	Sioux/Lakota	Pueblo
<i>Homes</i>	Wood and bark longhouses	Teepees (covered in buffalo skin)	Pueblos made of clay and straw, multi-story and terraces
<i>Occupations</i>	Fishermen, hunters, farmers	Buffalo Hunters, Horsemen, Warriors	Farmers
<i>Transportation</i>	Walked, paddled canoes	Walked, rode horses	Walked
<i>Climate</i>	Mild winters, hot, humid summers	Hot summers (thunderstorms) Cold winters (blizzards)	Dry, little rainfall Hot days, Cold nights
<i>Land</i>	Rivers, Hills, Mountains, Coast	Plains, prairies, rolling hills	High flatlands
<i>Plant Life</i>	Forests, lots of different plants	Grasses	Cactus
<i>Natural Resources</i>	Soil for farming, animals for hunting	Buffalo	Corn
<u>All Tribes- Farming</u>	<u>All Tribes- Arts (jewelry, pottery, weaving)</u>	<u>All Tribes- Legends & Stories</u>	<u>All Tribes- Respect for nature</u>

Eastern Woodlands	Fishermen, hunters, farmers	Rivers, Hills, Mountains, Coast
Powhatan	Walked, paddled canoes	Forests, lots of different plants
Wood and bark longhouses	Mild winters, hot, humid summers	Soil for farming, animals for hunting

Great Plains

**Buffalo Hunters,
Horsemen,
Warriors**

**Plains, prairies,
rolling hills**

Sioux/Lakota

**Walked, rode
horses**

Grasses

**Teepees
(covered in
buffalo skin)**

**Hot summers
(thunderstorms)
Cold winters
(blizzards)**

Buffalo

Southwest

Farmers

High flatlands

Pueblo

Walked

Cactus

**Pueblos made
of clay and
straw, multi-
story and
terraces**

**Dry, little rainfall
Hot days, Cold
nights**

Corn

**Arts (jewelry,
pottery,
weaving)**

**Legends &
Stories**

**Respect for
nature**

Farming

Powhatan

Lakota

Pueblo
