

NUMERO UNO

Purpose: Students will sequence cards in order from highest to lowest and lowest to highest, and subtract 3 or 4-digit numbers.

Suggested Grade Level: 2-4 Grade 1 (See modifications at bottom of page)

Math SOL: Number and Number Sense 2.1, 3.1, 4.1 Computation and Estimation 2.6, 2.7, 3.4, 4.4

Equipment/Materials Needed:

1. Uno Cards
2. Worksheet
3. Clipboard
4. Cones for spreading out pairs

Advance Preparation:

1. Copy worksheet (1 for every 2 students).
2. Spread out Uno cards.
3. Place cones or starting points for students.

Directions:

1. Instruct students to, one at a time, retrieve on Uno card at a time until they have 3 or 4 cards (teacher's discretion).
2. Have students rank the cards from highest to lowest and lowest to highest and write each sequence down.
3. Have students subtract the lowest from the highest.
4. Ask students to return their cards one at a time and get new cards.
5. Continue until they have completed a set number of problems, or time given expires.

Teaching Suggestions:

1. Encourage students to pick up their first card and not to search for cards. This keeps them from getting all "0's".

Modifications/Variations:

1. Can be used with addition.
2. Can be used with younger grades for number recognition and ordinal positions. Math 1.4, 1.5
3. Can use small white boards at each group and have the write the highest and lowest number they can make. Check each group. Have them return cards and take turns getting new cards and repeat.

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*Williamsburg Community
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NUMERO UNO WORKSHEET

Name _____ Name _____

Directions:

1. Each person takes turns with their partner and gets a card one at a time.
2. When you have 3 or 4 cards write the 3 or 4 numbers down.
3. Write them in their highest form under Highest.
4. Write them in their lowest form under Lowest.
5. Create a subtraction problem subtracting your lowest number from the highest number.
6. SOLVE!!

Example: 5 8 3

Highest
853

Lowest
358

Write equation and solve.

$$\begin{array}{r} 853 \\ -358 \\ \hline 495 \end{array}$$

Use the example above to help you.

1. _____

Highest

Lowest

Write equation and solve.

2. _____

Highest

Lowest

Write equation and solve.

3. _____

Highest

Lowest

Write equation and solve.

4. _____

Highest

Lowest

Write equation and solve.

5. _____

Highest

Lowest

Write equation and solve.

6. _____

Highest

Lowest

Write equation and solve.