

SPEECH SORT

Purpose: Students will classify words into their proper part of speech.

Suggested Grade Level: 3 - 5

Language Arts SOL: Writing 3.10, 4.8, 5.8

Equipment/Materials Needed:

1. One hoop per part of speech on which you are working
2. Labels for each hoop
3. Two sets of pre-cut pieces of papers with words on them to be sorted - one set printed on purple paper and one on white (this will help identify which students seem to be struggling the most and it allows students to have more turns).

Advance Preparation:

1. Place hula hoops down and label each hoop with a different part of speech.
2. Scatter words to be classified in the middle of the playing area.

Directions:

1. Spread students out around the playing area.
2. Tell students they will be classifying words into their proper part of speech.
3. Use volunteers to help explain each part of speech by giving examples.
4. Assign half of your students to the “purple” team and half to the “white” team.
5. On the “go” signal, instruct all students to retrieve one piece of paper of their color and sort it into the hoop where they believe it belongs.
6. Once they have placed their word in a hoop, have students retrieve another word that is on the same color paper and sort that word.
7. Continue until all words are sorted.
8. Assign students to a particular part of speech, have them go to that hoop and leave words they believe belong in the hoop inside of the hoop, and ones they believe do not belong in the hoop on the outside of the hoop.
9. After everyone is done, take the class around to each hoop and see if the students agree or disagree with what is inside and outside of each hoop
10. Discuss why words belong and why they do not.

Teaching Suggestions:

1. Realize that depending on the words you choose, students may hear it being used in a different context. If they can explain why they felt it belonged in or out of another part of speech it can give you further understanding into their thinking.

Modifications/Variations:

1. Have more than two groups. Use yellow and green paper and that will give you four groups of students and you will be able to see even closer which students are struggling with parts of speech.

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daily

slippery

cold

run

obey

imagine

leap

fix

name

throw

vanish

kick

tackle

lock

damage

escape

pass

turn

March

Tammy

son

**Busch
Gardens**

girl

glove

Jeffrey

bowl

frame

goat

lpad

fifth

car

volcano

kite

PRONOUNS

VERBS

NOUNS

ADJECTIVES

ADVERBS

INTERJECTION

PREPOSITION

CONJUNCTION
