

TOUCHING NOUNS

Purpose: Students will identify nouns and use adjectives to describe those nouns by using physical activity.

Suggested Grade Level: 2-5

Language Arts SOL: Writing 2.13, 3.10, 4.8, 5.8

Equipment/Materials Needed:

1. Clipboards
2. Worksheet
3. Writing utensil

Advance Preparation:

1. Copy worksheet.
2. Have clipboards available.

Directions:

1. Explain to students that they will be working on nouns and adjectives.
2. Take students outside. (You can do this activity in the classroom, but outside allows for more movement.)
3. Have students place their worksheets on their clipboard, and place their clipboards on the ground.
4. Instruct students to safely run, touch a noun, run back to their clipboard and write down the noun they touched (acorn, monkeybars, rock, mulch, sand, twig, etc.).
5. Have students write an adjective to describe what they touched (brown, rough, hot, gritty, wet, etc.).
6. Instruct students to repeat the process until they have touched 10 nouns.
7. When they have finished, tell them they must choose 3 of the nouns and their adjectives and write a sentence for each.

Teaching Suggestions:

1. Set boundary limits, where they can/cannot go and safe movement.
2. Ask them to write creative sentences and not ones that like “I touched the brown mulch” or “I touched the gray pole.”
3. If some students finish sooner than others, have them create a new chart on the back of the paper and continue to touch nouns and write adjectives until you are satisfied with where everyone is.

Modifications/Variations:

1. Stay in the classroom and have students move around the classroom and keep returning to their desk to write their noun and adjective.

This lesson was developed by the School Health Initiative Program (SHIP) for the Williamsburg James City County Public Schools (WJCCPS), Williamsburg, VA. SHIP is funded by the Williamsburg Community Health Foundation (WCHF). Parts or all of this lesson can be used and reproduced without permission provided that SHIP, WJCCPS and WCHF are credited.



Williamsburg Community
Health Foundation

TOUCHING NOUNS WORKSHEET

Name _____

Directions:

- 1) Move around and safely touch an object/noun.
- 2) After touching the noun, write the name of that object in the table below.
- 3) Write an adjective that describes the object touched. You may write more than one adjective.
- 4) When you have filled in the table, write 3 sentences using 3 of the nouns and their descriptive word(s) on the lines provided.

<u>NOUN TOUCHED</u>	<u>ADJECTIVE(S)</u>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

1. _____

2. _____

3. _____
