

## WHERE DO I LOOK?

**Purpose:** Students will identify the proper reference when given specific information to find.

**Suggested Grade Level:** 3 - 5

**Language Arts SOL:** Reading 3.7, 4.4, 5.4

### **Equipment/Materials Needed:**

1. Twenty-five index cards (5 sets of 5 index cards)
2. Five cones
3. Five hoops
4. Self-made questions referring to specific references (as many as you feel are appropriate).

### **Advance Preparation:**

1. Write the following references down on index cards (1 reference per card): thesaurus, dictionary, atlas, almanac, and encyclopedia.
2. Make 5 total sets.
3. Place cones down to designate “relay” lines and place one hula hoop across from each cone.
4. Place the 5 sets of reference index cards in each hoop.

### **Directions:**

1. Divide students into 5 groups and line each group up behind an assigned cone.
2. Tell students you will read out a scenario that needs to use a reference. No one is allowed to shout out the answer. (Ask students to stay quiet as only the first person in their line will retrieve the answer)
3. Instruct the first student in line to run to their opposing hoop, choose the correct reference, bring it back, and show their answer to the group.
4. If the answer is correct, instruct the team to do 10 jumping jacks. If answer is incorrect, instruct the team to do 5 pushups and give them the correct answer.
5. Have the first student give the index card to the next person in line and go to the end of their line.
6. Read the next scenario.
7. Have the next student in line return reference from the previous scenario to the hoop and retrieve the correct one for the current scenario.
8. Continue as time permits.

### **Teaching Suggestions:**

1. Remind students not to shout out the answer and let their team member decide on their own what they believe the answer is. They may discuss it when their team member returns, but they are not allowed to go back and exchange it.

### **Modifications/Variations:**

1. Choose whatever activities you want the students to do and/or use a variety of physical activities when going retrieving the answers.
2. Have students waiting in line do some type of movement activity while their teammate is retrieving their index card.
3. Add or delete certain reference materials that you want the students to know.
4. Have each team make up a scenario and play using each team's scenario.

### **Suggested Scenarios:**

1. You want to do a report on the Civil War. Where would you look to get your facts?  
**Encyclopedia**
2. You want to know the amount of snowfall in Virginia. in 1999. Where would you look to get your information? **Almanac**
3. You want to find another word for greedy. Where would you look to find the answer?  
**Thesaurus**
4. You want to see what states border Virginia. What would be the best place to look?  
**Atlas**
5. You want to find the meaning of definition of the word "militia". Where would you look? **Dictionary**
6. You want to see who won the Men's long jump in the last Olympic Games. Where would you look? **Almanac**
7. You want to see what rivers flow through Virginia. Where would you look? **Atlas**
8. You want to see how to pronounce the word "obliteration" Where would you look?  
**Dictionary**
9. You want to find information about Abraham Lincoln. Where would you look?  
**Encyclopedia**
10. You want to find a synonym for "healthy". Where would you look? **Thesaurus**
11. You want to find where Iraq is located. What is the best reference to use? **Atlas**
12. You want to find out how many bushels of apples were grown in Virginia. in 2007. Where would you look? **Almanac**

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