Multi-Tier System of Supports (MTSS)

MTSS is a data-driven decision making framework for establishing the academic, behavioral and social-emotional supports needed for a school to be an effective learning environment for all students.

Tiers of Intervention:
- Tier 1 – Universal, for all students
- Tier 2 – Targeted interventions for some students
- Tier 3 – Intensive interventions for a small number of students

WJCC is a cohort participant through the Virginia Department of Education in the implementation of MTSS. As a cohort member, WJCC has received yearly grants, ongoing training opportunities and the support of a state-level MTSS coach.

<table>
<thead>
<tr>
<th>Grant awards</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>$75,098</td>
</tr>
<tr>
<td>2015-16</td>
<td>$37,500</td>
</tr>
<tr>
<td>2016-17</td>
<td>$25,000</td>
</tr>
</tbody>
</table>

Division Framework

Division Leadership Team
- Review and analyze division and school academic and discipline data
- Plan division-wide professional development offerings based on identified needs
- Provide support and guidance to building-based MTSS leadership teams and coaches

MTSS Building-Based Coaches and Administrators
- Participate in MTSS train-the-trainer sessions
- Lead the building-based MTSS leadership team
- Serve as a liaison between the division MTSS leadership team

Building-Based MTSS Leadership Team
- Review and analyze school data
- Work collaboratively to develop common expectations and language
- Plan professional development sessions to meet building needs
- Guide the implementation process

Building-Based Student Intervention Team
- Implement a problem-solving model approach for addressing student academic and discipline concerns
- Review outcomes and implement necessary interventions
- Monitor the effectiveness of the interventions and modify plan as needed

WJCC was recognized as a 2016 Trailblazer Award winner for the work accomplished by the division-level MTSS leadership team.