

Title I

7 Schools

- Clara Byrd Baker Elementary
- J. Blaine Blayton Elementary
- Matthew Whaley Elementary
- Rawls Byrd Elementary
- D.J. Montague Elementary
- James River Elementary
- Norge Elementary

Number Served 2016 -2017 (To Date)

- 618 students in small groups or 1:1 settings with the amount having doubled since 2014-15 by adding of Leveled Literacy Intervention Tutors and grades kindergarten through third
- Almost 200 additional students served through Successful Start instruction in kindergarten classrooms at D. J. Montague and J. B. Blayton Elementary Schools

Literacy Services

- Early literacy instructional services in addition to the regular classroom instruction
- Small group and one-to-one instructional settings
 - Reading Recovery: teacher to student ratio of 1 to 1
 - Leveled Literacy Intervention Groups: teacher to student ratios of either 1 to 2, 1 to 3, but no more than 1 to 4
 - Successful Start Early Literacy Training and Instruction

Eligibility Criteria & Universal Screening Process

- Students are eligible based on academic need
- Every child is assessed using division-wide literacy measures by grade level and additional measures for entry, exit and monitoring:
 - Phonological Awareness Literacy Screening (PALS) – letter recognition, concepts about print, spelling, word lists, reading level
 - Developmental Reading Inventory (DRA) – reading level, comprehension, fluency
 - Clay Observation Survey- assesses letter recognition, word recognition, writing vocabulary, phonics, concepts about print, and reading levels

Family Engagement

- Parent and family engagement events offered across the school year
- Literacy kits, home libraries and resources provided to Title I students
- Summer reading materials and kick-off sessions offered
- Open invitation for visits to school, conferences, and observations of lessons
- Newsletters and tips for working with books and literacy in the home provided