

Language Arts

Oral Language

Beginning Letter Sound Flashcard Tag

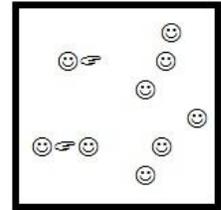
Purpose: to introduce, enrich, and reinforce beginning sounds with physical activity.

Grade: K

Length



Activity



Materials

- Flashcards
<https://www.teacherspayteachers.com/Product/Beginning-Sounds-Matching-Card-Game-619687>
- Designated space for the activity (may include cones for boundaries)

Advanced Prep

- Prepare flash cards (print cut and fold so the cards have the picture on one side and the letter on the opposite side).
- Place cones in a large circle so that students have boundaries to stay within.

Procedure

- 1) Take your class to a good location for a tagging activity (i.e. open field, gym, etc.).
- 2) Remind the students that tagging should be done with one hand on the shoulders, arm, or back.
- 3) Give half of the students a flashcard. The students with the flashcards begin as taggers.
- 4) Explain that the taggers will try to tag a student who does not have a flashcard. If a student is tagged they must freeze look at the flashcard picture and tell the tagger what beginning letter sound the picture begins with. If they give the correct answer that student gets the flashcard and becomes a tagger. If they give the incorrect answer the tagger tells them the correct answer and keeps the flashcard.
- 5) After a few minutes collect flash cards and give out new ones. Continue playing as time permits.

Cool Down

- Pretzel arms with deep breathing.

Suggestions/Modifications

- Let students have two guesses (sometimes the picture could be two different letter choice – a picture of a cat could be the letter C, or it could be K for kitten – a review of pictures may be necessary prior to the game).
- Give the students different locomotor skills to do each round (run, skip, hop, gallop, walk, etc.)
- Tell the students that there are no “tag-backs”.
- Suggested topics: math facts, number of objects, time, coins, etc.

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