

(Language Arts)

(Reading)

Fiction or Non-Fiction Relay

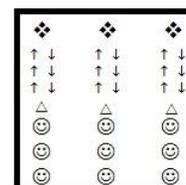
Purpose: to demonstrate understanding of fiction and non-fiction text through physical activity.

Grade: K-1

Length



Activity



Materials

- Cones (one per group of students) - optional
- Sets of cards including title cards (one set per group of students)
Note: each set of cards should be a different color so each group has a select color to retrieve.

Advanced Prep

- Prepare cards for relays.
- Scatter relay cards in the middle of the playing area.
- Place classifying title cards at each beginning cone.

Procedure

- 1) Divide the students into groups by assigning them to a cone, have them line up behind their cone.
- 2) Tell the students what type of locomotor skill they will be using today (run, skip, crabwalk, etc.).
- 3) Assign each group a color card to retrieve.
- 4) On the "go" signal the first student in each line will travel to collect a card that matches their assigned group color and bring the card back.
- 5) Have students discuss if the picture is from a fiction or non-fiction book and place it below that title card.
- 6) Once the students have classified all their cards have them stand up and complete an exercise (jumping jacks, squats, toe touches, etc.) as a signal that they are ready to be checked.

Cool Down

- Pretzel arms with deep breathing.

Suggestions/Modifications

- Have students participate in a standing exercise while they wait their turn so that they keep their hands to themselves.
- Suggested topics:
 - Classifying Relay – fractions, shapes, even or odd, proper or common nouns, China or Egypt, states of matter, etc.

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FICTION



NON-FICTION

