

Language Arts/Math

Position words

Positional Word Activity

Purpose: to introduce, enrich, and reinforce location words and positions.

Grade: K

Length



Personal Space



Materials

- Object for each student (ex. Scarves, ball, bean, etc...)

Advanced Prep

- Have an object for each child to use.

Procedure

- 1) Have students stand in an area where they have personal space.
- 2) Provide each student with an object and have them place it between their feet to begin.
- 3) Explain to students that they will listen and place the object, or their body in relationship to the object, as directed.
- 4) Experiment with different positional words that students need to know as well as challenges. (see attached for suggestions)

Cool Down

- Pretzel arms with deep breathing.

Suggestions/Modifications

- If objects are light, students can hold objects at different levels, they can drop or toss with one hand and catch with the other to make it more interactive.

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Scarf Positional Activity Ideas

- Stand behind the scarf.
- Stand beside the scarf.
- Hold the scarf below your elbow.
- Hold the scarf above your head.
- Hold the scarf on your knee.
- Hold the scarf behind your back.
- Hold the scarf in front of your bellybutton.
- Show me how you can be above your scarf.
- Show me how you can be below your scarf.
- Stand on top of your scarf.
- Place the scarf between your knees.
- Hold the scarf under your arm.
- Stand beside someone who has a green scarf.
- Stand behind someone holding a yellow scarf.
- Place your scarf on the ground. Stand far away from your scarf.
- Stand next to your scarf.
- Stand close by your scarf.
- Stand so your scarf is behind you.
- Hold your scarf in your left hand.
- Hold your scarf in your right hand.