

Language Arts

Oral Language

Rhyming Partner Find

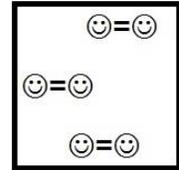
Purpose: to introduce, enrich, and reinforce words that rhyme by participating in an active game.

Grade: K-1

Length



Partner Find



Materials

- Rhyming cards
<https://www.teacherspayteachers.com/Product/Preschool-Rhyme-Cards-1765235>

Advanced Prep

- Create and print matching cards. Create enough cards that each student has a card.

Procedure

- 1) Count out your cards so you have the same number of cards as students (If you have 24 students there will be 12 sets of cards). If you have an odd number of students you will need to also play the game so everyone has a partner.
- 2) Mix up the cards you are using and hand one card, picture side down, to each student.
- 3) When all of the cards have been distributed have the students stand up, peek at their card but keep their card a secret, and travel around using different locomotor skills. This will mix the cards up and will provide students with extra movement.
- 4) On your signal, the class will stop.
- 5) Tell students they will now look for their matching partner. They may now show their cards to other students.
- 6) As the students find their partners have them create a circle around the room, standing side by side.
- 7) Have the students perform an exercise such as sky punches until the whole class has found their partners.
- 8) Once everyone has a partner go around the circle and have the partners share their matches.
- 9) Have all the students exchange cards with at least 3 people and then play again as time permits.

Cool Down

- Pretzel arms with deep breathing.

Suggestions/Modifications

- Instead of having students change with 3 people, collect cards and selectively redistribute new cards to the students
- Suggested Topics: digital/analog clocks, picture/beginning letter sound, synonyms/antonyms, etc.

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