

## Language Arts

### Reading

#### Story Sequencing Relay

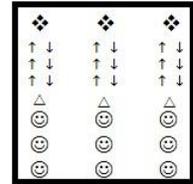
**Purpose:** to demonstrate the understanding of fiction text using physical activity.

**Grade:** K

#### Length



#### Activity



#### Materials

- Cones (one per group of students)
- Sets of story sequencing cards (one set per group of students)

Note: each set of cards should be a different color and a different story so each group has an assigned color to retrieve and a different story to sequence.

<https://www.teacherspayteachers.com/Product/4-Step-Sequence-Story-Pictures-2610707>

#### Advanced Prep

- Use the link provided to download and print select cards to be sequenced, or use your own story cards.
- Scatter relay cards in the middle of the playing area. Place cones in different areas of room.

#### Procedure

- 1) Divide the students into groups of no more than 4 and assign them to line up behind a cone.
- 2) Assign each group a color card to retrieve.
- 3) On the "go" signal the first student in each line will travel to collect a card that matches their assigned group color and bring it back to their team and place it under their cone.
- 4) Team members take turns until all cards have been collected. After all cards have been collected, have the students take them out from under the cone and work together to sequence the cards.
- 5) Once the students have sequenced their cards have them stand up and complete an exercise (jumping jacks, squats, toe touches, etc.) as a signal that they are ready to be checked.
- 6) Once all groups have been checked, have a student from each group return the cards to the starting area.
- 7) Have each group rotate over to a new cone/set of cards, and play again. Each group will then be sequencing a new story.

#### Cool Down

- Pretzel arms with deep breathing.

#### Suggestions/Modifications

- Call on select groups to share their story and explain the beginning, middle and end.
- Suggested topics: life cycles, numbers, letters, etc.

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