

WJCC School Closure Learning Plan – 6th Grade United States History to 1865

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

Throughout this time, we will continue to provide resources and activities to support learning. The resources in this packet will help your child practice important skills and review content. This supplemental packet should support learning activities from March 30th – April 3rd. Additional resources may be posted on Student VUE for certain subjects. Students are encouraged to check Student VUE during this time.

This work is not required, and it will not be graded. We simply want families to have access to materials and options during our mandated school closure.

We will be in touch soon with our direction for the remainder of the school year. We hope everyone remains safe and healthy.

Sincerely,
WJCC Staff

Choice Board – 6th Grade United States History to 1865

Directions: During our third week of closure, encourage your child to complete one review exercise from each row of the choice board. Please have them use their class notes (either on paper or online) for help with these activities.

<p style="text-align: center;">Row 1: United States Geography</p>	<p style="text-align: center;">Geographic Regions Chart</p> <p>Create a chart with the eight major geographic regions of North America. For each region, list two characteristics for which the region is known.</p>	<p style="text-align: center;">50-State Challenge</p> <p>Work by yourself to name as many U.S. states as you can. Then, work with a family member or friend to get the rest. If you have a computer and printer, click this LINK, print out the blank U.S. Map and label the fifty states on the map.</p>	<p style="text-align: center;">Local Geography Family Discussion</p> <p>Where is Williamsburg on earth's surface? What are the geographic characteristics that make our area unique? In which of North America's eight geographic regions is Williamsburg located? How do people, products, and information move around Williamsburg? How do we relate to the physical world in Williamsburg?</p>
<p style="text-align: center;">Row 2: Colonial America</p>	<p style="text-align: center;">Colonial Business Plan</p> <p>Pick a way people used to make money in either the New England, Mid-Atlantic, or Southern Colonies. Make a business plan with the following information: Where will you put your business/farm? Who will do the work? What supplies will you need? With whom will you need to trade to make money?</p>	<p style="text-align: center;">Time Travel Brochure</p> <p>Create a colorful brochure to encourage a family member or friend to travel back in time to either the New England, Mid-Atlantic, or Southern Colonies. Be sure to represent the region's geography, climate, resources, social life, and political life in the brochure.</p>	<p style="text-align: center;">Would You Rather...?</p> <p>Write a brief journal entry (5 to 7 sentences) in which you explain whether you would rather live in Jamestown in 1607 or in Plymouth in 1620. Be sure to share what is good about the colony you choose and what is bad about the other colony.</p>
<p style="text-align: center;">Row 3: The American Revolution</p>	<p style="text-align: center;">To Obey, or Not to Obey?</p> <p>The British issued the Proclamation of 1763, forbidding colonists to settle west of the Appalachian Mountains. Create a T-chart with "Benefits of Obeying the Law" on one side and "Benefits of Breaking the Law" on another side. Use this decision-making model to explain in two to three sentences why you would or would not obey the law.</p>	<p style="text-align: center;">Championing a Cause</p> <p>John Adams championed the Declaration of Independence. Write a paragraph about a cause, organization, or charity you would champion in your life today and explain why it matters to you.</p>	<p style="text-align: center;">To Arms, True Patriots!</p> <p>In colonial times, people printed posters called broadsides to spread information or call for action. These were printed on one side of a sheet of paper and were meant to stir emotions and excite people to action. Create a broadside that explains the ways the British abused the Americans and encourages them to join the Revolution.</p>