

WJCC School Closure Learning Plan – 7th Grade United States History from 1865 to the Present

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

Throughout this time, we will continue to provide resources and activities to support learning. The resources in this packet will help your child practice important skills and review content. This supplemental packet should support learning activities from March 30th – April 3rd. Additional resources may be posted on Student VUE for certain subjects. Students are encouraged to check Student VUE during this time.

This work is not required, and it will not be graded. We simply want families to have access to materials and options during our mandated school closure.

We will be in touch soon with our direction for the remainder of the school year. We hope everyone remains safe and healthy.

Sincerely,
WJCC Staff

Choice Board – 7th Grade United States History from 1865 to the Present

Directions: During our third week of closure, encourage your child to complete one review exercise from each row of the choice board. Please have them use their class notes (either on paper or online) for help with these activities.

<p style="text-align: center;">Row 1: Reconstruction and Westward Expansion</p>	<p style="text-align: center;">Successes and Failures</p> <p>Create a T-chart about the successes and failures of Reconstruction for African Americans. Label one side of your chart “Ways Reconstruction Helped African Americans” and label the other side “Ways Reconstruction Failed African Americans.” Try to list at least three pieces of evidence on each side of your chart.</p>	<p style="text-align: center;">The 14th Amendment Today</p> <p>The 14th Amendment made anyone born in the United States a citizen and said the laws of the nation protected all citizens equally. Can you think of a group of people in the United States today who is not protected equally by our laws? Discuss this with a family member or friend and write down three to five sentences summarizing your discussion.</p>	<p style="text-align: center;">Westward Expansion Through the Eyes of American Indians</p> <p>A lot of the pictures and drawings we have of westward expansion glorify the lives of pioneers, cowboys, miners, and others who came west. What about the American Indian perspective? Draw a picture of what westward expansion looked like from the perspective of an American Indian.</p>
<p style="text-align: center;">Row 2: Industrialization, Immigration, the Progressive Movement, and Global Expansion</p>	<p style="text-align: center;">A Day in the Life of an Immigrant Worker</p> <p>Imagine you are an immigrant living in Pittsburgh, PA, where you work for Carnegie Steel. Write a five to seven-sentence journal entry in which you summarize what your day was like. When did you wake up? What did you eat? What was work like? What are you worrying about?</p>	<p style="text-align: center;">Fixing America’s Problems</p> <p>As American industry and cities grew in the late 1800s, problems like pollution and child labor developed. List as many problems caused by industrialization, immigration, and urbanization as you can. For each problem, try to list a way the Progressive Movement attempted to fix it.</p>	<p style="text-align: center;">You Be the Yellow Journalist!</p> <p>In the late 1800s, newspaper cartoonists drew exaggerated pictures called yellow journalism to promote American overseas expansion. Draw a political cartoon that promotes U.S. involvement in the Spanish-American War, the Big Stick Policy, the Roosevelt Corollary to the Monroe Doctrine, or the construction of the Panama Canal in this exaggerated way.</p>
<p style="text-align: center;">Row 3: World War I, the 1920s, and the Great Depression</p>	<p style="text-align: center;">A Picture’s Worth a Thousand Words...Or Maybe a Few Sentences</p> <p>Click this LINK to look at a list of World War I political cartoons from the Library of Congress. Pick one cartoon that interests you. In five to seven sentences, explain what that political cartoon says about the way the United States viewed World War I.</p>	<p style="text-align: center;">You Light Up My Life!</p> <p>Draw a picture or a comic strip showing how electrification changed the lives of Americans in the 1920s. Be sure you somehow illustrate how things were different before and after electrification.</p>	<p style="text-align: center;">The Path to the Great Depression</p> <p>Fold a piece of paper into four equal parts. In each square, write one cause of the Great Depression and draw a picture of how that cause might have affected people during the Depression.</p>