

## English 9 Closure Learning Plan March 30\_April 3 ANSWER KEYS

### Day 1: "Fish Cheeks"

1. D. She is embarrassed by her family's Chinese customs, and this shame influences how she describes the food and her family's behavior.
2. A. Her mother is attempting to point out that Amy should not be embarrassed about her culture.
3. D. Reflective
4. B. As a mature adult, Tan realizes the significance behind her experiences.
5. D. Tan realizes her parents were attempting to help Amy's transition into America by giving her all of her favorite foods.
6. C. It reveals the narrator's change in perspective and appreciation for her mother.
7. D. "slimy rock cod with bulging eyes"
8. D. Amy's family observed Chinese customs.
9. C. "I prayed for this blond-haired boy, Robert, and a slim new American nose."
10. C. "But inside you must be Chinese. Your only shame is to have shame."

### Day 2: "Hello, My Name Is..."

1. Possible answer: Asian Americans should be encouraged to embrace and celebrate their identities in America.
2. Possible answer: "My dream... is for our country to become a place where a cameo like mine would go completely unnoticed. And to see every third-grade teacher tell his or her students, 'Keep your name. You don't have to change a thing.'" (Paragraph 24)
3. C. It emphasizes how Kim felt ashamed of and rejected his Asian identity.
4. C. "My parents would try to talk to me over a bowl of kimchi stew, and I would pout and ask, in English, if we could order the Meat Lover's pie from Pizza Hut." (Paragraph 15)

### Day 3: "Peaches"

1. A. Being the child of immigrants can lead a person to feel confused about their identity.
2. C. "Chinese in that part of America, both strangers / and natives on a lonely, beautiful street" (Lines 14-15)
3. C. The speaker never realized how hard their parents had to work as immigrants in America.
4. B. The speaker has a lot of food in the house, but they realize later it's a sign that their family didn't have a lot of money.

### Day 4: "The Unspoken History behind a Surname"

1. A
2. The person who is probing clearly wants to know a deeper backstory about the woman's name. She isn't just asking a question; she's bordering on being nosy.

### Day 5: "Self-Concept"

1. A. The notions of self-image, self-esteem, and the ideal self all contribute to a person's understanding of themselves.
2. A. Paragraphs 1-2
3. C. The Mr. Clean and Mr. Dirty experiment showed how self-esteem can be influenced by external factors such as uncertainty or how they compare to others.
4. Answers will vary; students should discuss how a person's self-esteem, or how much they value themselves, is affected based on the relationship between their ideal self and their self-image. In paragraph 18, the author claims that "a mismatch between... your self-image [and] your ideal self... is likely to affect how much you value yourself." In other words, self-esteem depends partly on how much disparity, or incongruence, there is between the ideal self and one's self-image. Students may also infer that higher incongruence can contribute to lower self-esteem (Paragraph 19)s.