

## WJCC Elementary Learning Plan #2      March 30-April 3

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

The resources in this packet will help your child continue to practice important skills and review content from March 30-April 3. **This work is not required, and it will not be graded.**

We will provide information for long-term learning plans to address instruction after Spring Break (April 6-10). We hope everyone remains safe and healthy.

Sincerely,  
WJCC Staff

In addition to the [online resources](#) from the previous learning packets, the following sites provide high quality recordings of celebrities reading books. More online resources will be shared in the coming weeks.

Resource Name	Access	Highlights
Storytime from Space	<a href="https://storytimefromspace.com/library/">https://storytimefromspace.com/library/</a>	Real astronauts in the international space station reading science themed stories from space. Stories are available in a variety of languages.
Kidlit TV	<a href="https://kidlit.tv/category/read-out-loud/">https://kidlit.tv/category/read-out-loud/</a>	Authors read their own stories. This site is easy to navigate
International Digital Children's Library	<a href="http://www.childrenslibrary.org/icdl/SimpleSearchCategory?ilang=English">http://www.childrenslibrary.org/icdl/SimpleSearchCategory?ilang=English</a>	Provides over 400 books in English to read on screen. Many other languages are also available. It does not appear to support read aloud.
Storyline Online	<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>	15 stories read by members of the Screen Actors Guild. High quality production and no ads

Grades 4-5 Activities Schedule

Subject	Day A	Day B	Day C	Day D	Day E
<p>Wellness</p>	<p>Ready to Balance? Try to copy the pose and hold it for 30 seconds.</p> 	<p>Play catch with a parent/guardian or sibling with a balled-up sock for 10 minutes.</p>	<p>Perform 100 jumping jacks - take as many breaks as you need!</p>	<p>Balance a book on your head while walking slowly.</p>	<p>Ready to Balance? Try to copy the pose and hold it for 30 seconds.</p> 
<p>Math <small>all activities are from the previous learning packet</small></p>	<p>Review the Vocab Cards.  Do the math puzzle page. If you have done the puzzle - make up a new puzzle.</p>	<p>Work on the Flag or Menu math project. Share your ideas with someone.</p>	<p>Sort and classify the Vocab Cards.  Play the 18 game.</p>	<p>Use the math tools to create a math game that you can share with someone.</p>	<p>Try to find examples of the Vocab Cards around your home.  Play 4-in-a-row.</p>
<p>Reading</p>	<p>Think about what you know and what you are reading. Make a before reading prediction. Read for 30 minutes.</p>	<p>Read for 30 minutes. Go back to your prediction and make changes using your new knowledge.</p>	<p>Read for 30 minutes. Complete the "Visualize" page of the Reading Guide.</p>	<p>Read for 30 minutes. Complete the "Determine Importance" page of the Reading Guide.</p>	<p>Read for 30 minutes. Complete the "Summarize" page of the Reading Guide.</p>
<p>Writing</p>	<p>Write a letter to your teacher, principal, or a friend. Mail it or bring it to one of the "Grab and Go Sites".</p>	<p>What is your favorite season? Write about your opinion. Include a topic sentence and supporting reasons</p>	<p>Go outside and look around. What do you notice about the weather? Write about what you notice. Use as many adjectives as you can.</p>	<p>Sit quietly for 10 minutes and use your 5 senses to notice your surroundings. Write about what you see, hear, smell, and feel.</p>	<p>Create a short story the includes a character, setting, events, problem, and solution.</p>