

## WJCC School Closure Learning Plan – Virginia and United States History

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

Throughout this time, we will continue to provide resources and activities to support learning. The resources in this packet will help your child practice important skills and review content. This supplemental packet should support learning activities from March 30<sup>th</sup> – April 3<sup>rd</sup>. Additional resources may be posted on Student VUE for certain subjects. Students are encouraged to check Student VUE during this time.

**This work is not required, and it will not be graded.** We simply want families to have access to materials and options during our mandated school closure.

We will be in touch soon with our direction for the remainder of the school year. We hope everyone remains safe and healthy.

Sincerely,  
WJCC Staff

## Choice Board – Virginia and United States History

**Directions:** During our third week of closure, students are encouraged to complete one review exercise from each row of the choice board. Please use your class notes (either on paper or online) for help with these activities.

<p style="text-align: center;"><b>Row 1: Exploration, Colonization, and Settlement</b></p>	<p style="text-align: center;"><b>Exploration: A Closer Look</b> <a href="#">CLICK HERE</a> to visit The Mariner’s Museum website. Click on a tool, a ship, an explorer, and a voyage of your choosing. List three facts you learned about each one.</p>	<p style="text-align: center;"><b>Colonial Regions Venn Diagram</b> You have studied politics, economics, and social behaviors in the New England, Mid-Atlantic, and Southern Colonies. Pick two of the three regions and make a Venn diagram that summarizes the similarities and differences between their politics, economics, and social behaviors.</p>	<p style="text-align: center;"><b>American Freedom?</b> How prevalent was freedom in the American colonies? Create a T-chart with one side labelled “Freedom in the Colonies” and the other side labelled “Limits on Freedom in the Colonies.” Fill in at least five facts on each side of the T-chart. Then, use the evidence in your chart to make a 3-5-sentence argument in response to the question above.</p>
<p style="text-align: center;"><b>Row 2: The Revolution through the Early Republic</b></p>	<p style="text-align: center;"><b>Myths and Truths About the Declaration of Independence</b> <a href="#">CLICK HERE</a> to watch a video about the Declaration of Independence from the American Battlefield Trust. Summarize what you learned in the video in a creative drawing.</p>	<p style="text-align: center;"><b>Gettin’ Poetic About a Government That Was Pathetic</b> An acrostic poem is one in which the first word of each line starts with a letter from word. Write an acrostic about the failures of the Articles of Confederation using the word “ARTICLES.” Example:</p> <div style="text-align: center;">  <p>Cuddly Acrobatic Tenacious Softly purring</p> </div>	<p style="text-align: center;"><b>Help the Founders Out</b> The U.S. Constitution is an incredible document that has provided a stable government for almost 230 years. However, the document did not prevent us from having a Civil War, the Civil Rights and Women’s Rights Movements, and political struggles to the present day. List ten tips you would give the Founding Fathers to avoid some of these problems.</p>
<p style="text-align: center;"><b>Row 3: The Sectional Crisis through the Civil War</b></p>	<p style="text-align: center;"><b>The North and the South on the Issues</b> Draw a T-chart with the labels “North” and “South” and describe the Northern and Southern attitudes about each of the following topics: Making money, the tariff, Manifest Destiny, the Underground Railroad, the Fugitive Slave Act, the Dred Scott Decision, and John Brown’s Raid on Harper’s Ferry.</p>	<p style="text-align: center;"><b>Failed Compromises</b> The Missouri Compromise, the Compromise of 1850, and the Kansas-Nebraska Act all failed at preventing the American Civil War. List the characteristics of each of these three compromises. Then, write 2 to 3 sentences explaining which of these failed compromises you believe worked best.</p>	<p style="text-align: center;"><b>The Transition to Freedom</b> <a href="#">CLICK HERE</a> to watch a video about the transition from slavery to freedom for African Americans during the Civil War. Then, answer the following question in 5 to 7 sentences, based on what you learned in the video. To what extent did the American Civil War succeed at spreading freedom to African Americans?</p>