WJCC School Closure Learning Plan – World Geography

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

Throughout this time, we will continue to provide resources and activities to support learning. The resources in this packet will help your child practice important skills and review content. This supplemental packet should support learning activities from March 30th – April 3rd. Additional resources may be posted on Student VUE for certain subjects. Students are encouraged to check Student VUE during this time.

This work is not required, and it will not be graded. We simply want families to have access to materials and options during our mandated school closure.

We will be in touch soon with our direction for the remainder of the school year. We hope everyone remains safe and healthy.

Sincerely,
WJCC Staff

Choice Board – World Geography

Directions: During our third week of closure, students are encouraged to complete one review exercise from each row of the choice board. Please use your class notes (either on paper or online) for help with these activities.

Row 1: Physical Geography	**The Local Impact of Weather** Weather phenomena have profound effects on people and places. In Hampton Roads, we are prone to seasonal hurricanes. List ten ways in which this weather phenomenon affects our lives, homes, landscape, or resources right here in our part of Virginia.	**A Closer Look: Rising Sea Levels** CLICK HERE to read an article about the impact of rising sea levels on Hampton Roads. Summarize the brief article in 3 to 5 sentences and explain how rising sea levels might change our lives here in 2 to 3 sentences.	**Technology and Physical Geography** Technological advances shape the way humans adapt to their environment. Draw a diagram that shows how innovations in agriculture, energy, and transportation have helped Virginians adapt to the local environment.
Row 2: Cultural Geography	**The Push and Pull of Immigration** Create a T-chart that lists at least five "push factors" and five "pull factors" that influence human migration patterns. Then, in 3 to 4 sentences, describe a modern or historical example that demonstrates the effects of these factors.	**The Cultural Diffusion of Hip Hop** CLICK HERE to check out an interactive map about the global spread of hip hop from its origins in a small part of New York City. Write 5 to 7 sentences summarizing what you learned about hip hop and cultural diffusion.	**Religion: A Unifying and Divisive Force** Draw a picture that represents a specific example from around the globe of how religion unites people. Draw another picture that represents a specific example from around the globe of how religion divides people.
Row 3: Economic Geography	**Economic Activity and the Coronavirus Outbreak** What types of human and capital resources are essential to confront the Coronavirus (COVID-19) outbreak? What levels of economic activity are involved in the production, distribution, and analysis of these resources to fight the epidemic?	**Economic Unions: Good or Bad?** Economic unions like NAFTA, OPEC, ASEAN, and the EU have advantages and disadvantages. Pick one of these economic unions and create a political cartoon that makes an argument about either the advantages or disadvantages of that economic union.	**Explore a Country's Standard of Living** CLICK HERE to visit the CIA's *World Factbook*. Then, click on the pull-down menu that says "Please select a country to view." When you get to the country's page, scroll down and expand the "Economy" section of the country profile. Read the information. Determine whether that country has a high or low quality of life. Provide five pieces of evidence from the website to support your assertion.