

WJCC School Closure Learning Plan – World History I

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

Throughout this time, we will continue to provide resources and activities to support learning. The resources in this packet will help your child practice important skills and review content. This supplemental packet should support learning activities from March 30th – April 3rd. Additional resources may be posted on Student VUE for certain subjects. Students are encouraged to check Student VUE during this time.

This work is not required, and it will not be graded. We simply want families to have access to materials and options during our mandated school closure.

We will be in touch soon with our direction for the remainder of the school year. We hope everyone remains safe and healthy.

Sincerely,
WJCC Staff

Choice Board – World History I

Directions: During our third week of closure, students are encouraged to complete one review exercise from each row of the choice board. Please use your class notes (either on paper or online) for help with these activities.

<p>Row 1: Human Origins and Ancient Civilizations</p>	<p>Picturing Prehistory Draw a “before” picture that depicts at least four elements of the Paleolithic Era and an “after” picture that shows the advancements, changes, or accomplishments of the Neolithic Era.</p>	<p>River Valley Text Chat Pick TWO ancient river valley civilizations (Mesopotamia, Egypt, Indus River Valley, or China) and create a text message conversation between two residents from the civilizations you selected. For each resident, create five text messages as part of a conversation where the two people teach one another about their respective civilizations.</p>	<p>Tracing Early Human Migration CLICK HERE to visit <i>National Geographic’s</i> “Map of Human Migration.” On the top of the map, click “Route Highlights.” Then, click on the ten yellow points of interest and read each description. Read the short article below the map. Make a list of 10 things you learned about early human migration.</p>
<p>Row 2: Ancient Asia</p>	<p>Learn About Zoroastrianism CLICK HERE to read a brief description of Zoroastrianism, a religion that developed in Ancient Persia. Create a Venn Diagram in which you compare Zoroastrianism to Judaism.</p>	<p>The Caste System...Is It Ancient History? In Ancient India, Varnas and the jati system eventually evolved into a caste system where people fell into a spot on a hierarchy at birth. Obviously, a system this rigid does not exist today in the United States. To what extent, however, do we still have a hierarchical society here in America today? Write 5 to 7 sentences on this topic.</p>	<p>The Development of Chinese Civilization Ancient Chinese civilization began along the banks of the geographically isolated Yellow River. Thanks to the river’s abundance of rich silt, agriculture was not an issue, however, at harvest time they became a target of nomadic invaders (like the Mongols) from the north. In order to bring an end to this Emperor Qin Shi Huangdi had the Great Wall of China built. Write 5 to 7 sentences explaining how you believe the unique geographic and manmade elements of ancient China impacted their development as a civilization.</p>
<p>Row 3: Greece</p>	<p>Comparing Geographic Influences Ancient Greek civilization began on the Balkan Peninsula surrounded by the waters of the Aegean and Mediterranean Seas. The physical terrain was mountainous, offering protection from invasion, but also isolating the Greek people from each other and making agriculture difficult. Create a Venn diagram comparing and contrasting the geography and development of the Greek City States with another ancient civilization that you have studied this semester.</p>	<p>Two Wars, To Different Outcomes Between 499 and 404 B.C.E ancient Greece experienced two wars with a period of prosperity (The Golden Age of Pericles) in between. While the Persian Wars united the diametrically opposed city states of Athens and Sparta, the Peloponnesian War would divide the Greek World. Create a comic strip with 6 different cells. Dedicate two cells each to showing the importance of and relationship between each event (Persian Wars, Golden Age of Pericles, and Peloponnesian War).</p>	<p>Athens or Sparta? The city states of Athens and Sparta differed in almost every way possible. Not only was the geography different, but also the ways that they governed themselves, and the disciplines (such as war and academics) that they valued. Select one or the other and create a tri-fold travel brochure. The brochure must include a description of the geography, style of government (names of prominent leaders), and possible daily activities/duties of the citizens there.</p>