

WJCC School Closure Learning Plan – World History II

Dear WJCC Families,

We are facing significant challenges throughout our nation due to the COVID-19 pandemic. As a result, WJCC Schools will be closed for the remainder of the academic year per the direction of Governor Northam. The Virginia Department of Education will provide guidance on continued teaching and learning over the next few days.

Throughout this time, we will continue to provide resources and activities to support learning. The resources in this packet will help your child practice important skills and review content. This supplemental packet should support learning activities from March 30th – April 3rd. Additional resources may be posted on Student VUE for certain subjects. Students are encouraged to check Student VUE during this time.

This work is not required, and it will not be graded. We simply want families to have access to materials and options during our mandated school closure.

We will be in touch soon with our direction for the remainder of the school year. We hope everyone remains safe and healthy.

Sincerely,
WJCC Staff

Choice Board – World History II

Directions: During our third week of closure, students are encouraged to complete one review exercise from each row of the choice board. Please use your class notes (either on paper or online) for help with these activities.

<p style="text-align: center;">Row 1: The Renaissance and Reformation</p>	<p style="text-align: center;">Side by Side Comparison</p> <p>What were the arts, literature, and intellectual ideas like before the Renaissance? What were they like during and after the Renaissance? Fold a piece of paper in half “hot dog style” and then fold it into thirds. Unfold it so that you have two columns with three rows. Label one column “Before Renaissance” and the other “Renaissance and After.” Draw a picture in each cell to represent what the arts, literature, and intellectual ideas were like before the Renaissance and after.</p>	<p style="text-align: center;">Inventions Change the World</p> <p>Who invented the printing press? How did the invention change the world? Can you think of a modern invention that has similar effects on the world? Write a paragraph in which you answer these questions.</p>	<p style="text-align: center;">Hardcore Reformers</p> <p>Martin Luther, Queen Elizabeth I, John Calvin, and King Henry VIII all played important roles in the Reformation. Turn a piece of paper so it’s horizontal/landscape orientation. Draw a horizontal line across the middle of the paper. On the left side of the line, label it “Least Hardcore.” On the right side of the line, label it “Most Hardcore.” Put the four people above on this spectrum. If they were deeply committed to religious reform, they should be on the right. If they weren’t, they should be on the left. Above each person, explain why you placed them where you did on the spectrum.</p>
<p style="text-align: center;">Row 2: World Empires, World Religions, Exploration, and Colonization</p>	<p style="text-align: center;">Comparing World Empires to Our Society</p> <p>Read over your notes on the Ottoman Empire and the Mughal Empire. Of these two empires, which is most similar to modern American society? Create a picture or diagram to express the similarities.</p>	<p style="text-align: center;">Mapping World Religions</p> <p>CLICK HERE to access a map of major world religions in the modern world. How have the major religions you learned about spread across the globe? List two observations or facts you learned from the map about each religion (Buddhism, Christianity, Hinduism, Islam, and Judaism). Be sure to click “MENU” at the upper-right corner of the map for more information.</p>	<p style="text-align: center;">Comparing Interactions</p> <p>Create a Venn diagram on the Columbian Exchange and the Triangular Trade. In each circle, list the characteristics of the Columbian Exchange or Triangular Trade. Where the circles meet, list what they have in common.</p>
<p style="text-align: center;">Row 3: Absolutism, Enlightenment, and Revolutions</p>	<p style="text-align: center;">The Absolute WORST</p> <p>Louis XIV was an absolute monarch. Make a wanted poster that depicts the reasons why most people view him as an abusive leader and absolute monarchy as a bad form of government.</p>	<p style="text-align: center;">Dear Enlightenment Dude...Thank You</p> <p>Write a note to either Thomas Hobbes, John Locke, Montesquieu, Jean-Jacques Rousseau, or Voltaire thanking them for their contributions that made the freedoms we have today in the United States possible. Be sure to reference their specific contributions and the precise ways they influence America today.</p>	<p style="text-align: center;">Following Our Example</p> <p>The French Revolution drew inspiration from the Enlightenment and the American Revolution. Should Americans be proud the French followed our example? Based on the way the French Revolution played out, create a T-chart of positive and negative results of the event. Then, write 2 to 3 sentences explaining whether or not we should be proud that they followed our example.</p>